Reading

1 Look at the picture. Circle A, B, or C.

Example (A) It's a frisbee.

TOEFL Primary

- (B) It's a tree.
- (C) It's a seesaw.
- 1 (A) It's a pool.
 - (B) It's an ice cream.
 - (C) It's a goal.
- 2 What is in the park?
 - (A) A slide
 - (B) Two seesaws
 - (C) Two boys
- 3 Where's the ball?
 - (A) It's in the goal.
 - (B) It's in the tree.
 - (C) It's on the slide.
- 4 Where's the bike?
 - (A) The tree is under the bike.
 - (B) The bike is under the tree.
 - (C) The bike is on the tree.









2 Look at the picture, read, and guess. What is it? Circle A, B, or C.



Example It's a toy. It's in the pool. What is it?

- (A) It's a ball.
 - (B) It's a frisbee.
 - (C) It's a seesaw.

1 It's a toy. It's under the chair. What is it?

- (A) It's a table.
- (B) It's a frisbee.
- (C) It's an ice cream.
- 2 They're black. They're on the man's face. What are they?
 - (A) They're sunglasses.
 - (B) They're shoes.
 - (C) They're shorts.
- 3 It's nice and cool. It's on the table. What is it?
 - (A) It's a pool.
 - (B) It's my mom.
 - (C) It's an ice cream.

TOEFL

Primary

3 Read and answer the questions. Circle A, B, or C.

I'm Nam. This is my house. I can see the park from my window. I can see a slide and a goal in the park. My friend, Vinh, is in the park. He is on the slide. Vinh has a dog. It is under the slide. There's a pool in the park, too. I can see a boy in the pool. He is my brother. I like playing in the park!

Example What is the boy's name?
(A) nam
(B) Nam
(C) Vinh

- 1 What can Nam see?
 - (A) He can see a slide, a pool and a goal.
 - (B) He can see a girl, a pool and a slide.
 - (C) He can see a pool, a boy and a cat.
- 2 Where is Vinh?
 - (A) He is under the slide.
 - (B) He is in the pool.
 - (C) He is on the slide.
- 3 Where is Nam's brother?
 - (A) He's in the house.
 - (B) He's in the pool.
 - (C) He's in the goal.

Worksheet **5** Extra writing

1 Circle the odd-one-out. Write.



seesaw

2 Look and write.





Values Take care in the park

1 Write \checkmark or \checkmark .



2 Color.

A blue ball. An orange bag. A red frisbee. A yellow kite. A green book. Pink ice cream.

Unit test

1 Write \checkmark (yes) or \times (no).

Test



2 Complete the words.



3 Complete the sentences with *in*, *on*, or *under*.



1 The ball is <u>in</u> the goal.

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- 2 The umbrella is _____ the seesaw.
- 3 The teddy bear is

_____ the pool.

- 4 The girl is _____ the slide.
- 5 The car is _____ the seesaw.

